



Shaun Clarkson  
COMPOSITION & RHETORIC I(HYBRID) (ENGL1301 86221S)

## BC Survey - Results 2022 Fall (16-Week - 221S), COMPOSITION & RHETORIC I

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "COMPOSITION & RHETORIC I(HYBRID) (ENGL1301 86221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Shaun Clarkson  
2022 Fall (16-Week - 221S)  
COMPOSITION & RHETORIC I(HYBRID) (ENGL1301 86221S)  
No. of responses = 1



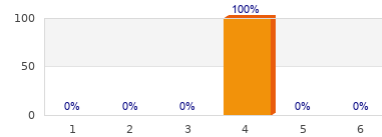
## Survey Results

### 3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree		N/A	n=1 av.=4 md=4 dev.=0
3.2) The workload in this course was well distributed throughout the term.	strongly disagree		N/A	n=1 av.=4 md=4 dev.=0
3.3) The course was delivered as outlined in the syllabus.	strongly disagree		N/A	n=1 av.=4 md=4 dev.=0
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree		N/A	n=1 av.=4 md=4 dev.=0
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree		N/A	n=1 av.=3 md=3 dev.=0
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree		N/A	n=1 av.=4 md=4 dev.=0
3.7) The instructor provided timely feedback on my assignments.	strongly disagree		N/A	n=1 av.=4 md=4 dev.=0
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree		N/A	n=1 av.=5 md=5 dev.=0

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

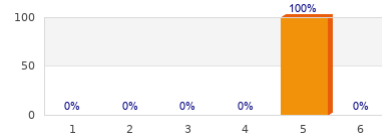


N/A

n=1  
av.=4  
md=4  
dev.=0

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



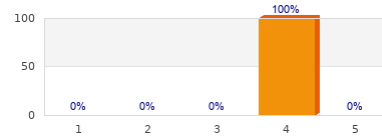
N/A

n=1  
av.=5  
md=5  
dev.=0

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



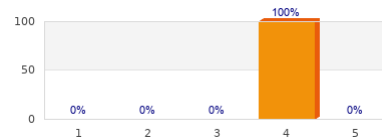
Very Satisfied

n=1  
av.=4  
md=4  
dev.=0

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=1  
av.=4  
md=4  
dev.=0

#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits  100%

31 - 60 completed credits  0%

61 - 90 completed credits  0%

91 + completed credits  0%

n=1

7.2) This course is instructed as:

a face-to-face course  0%

a hybrid/blended course (a combination of face-to-face and online instruction)  100%

an online synchronous (students are required to participate online at a specific time)  0%

an online asynchronous (students view course materials at any time)  0%

n=1

7.3) This term I am currently enrolled in:

5 or less credit hours  100%

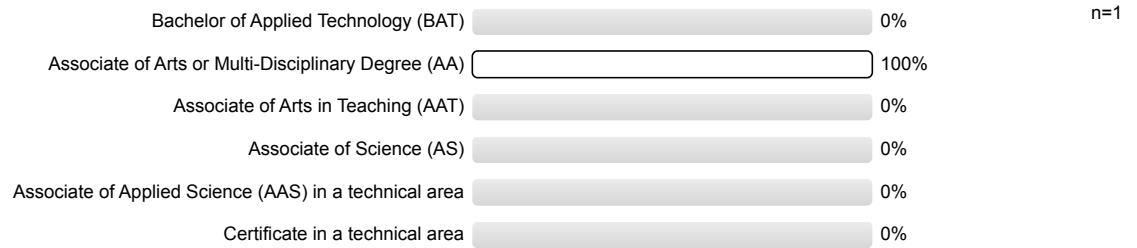
6 - 8 credit hours  0%

9 - 11 credit hours  0%

12 or more credit hours  0%

n=1

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



## Comments Report

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### 6. Open Response:

6.1) What are the strengths of this course?

- Professor Clarkson does a good job of making the assignments interesting and using examples that students can understand. He does a great job of giving constructive feedback and helping people of all writing abilities grow. I am thankful to finally have a teacher who is willing to tell me what I am doing wrong, down to small details.

6.2) What changes would you recommend that would improve this course?

- I recommend not making major assignments due on a Friday, especially ones that don't require peer review. I am in a dual credit class taken at the high school, where almost all students are involved in extracurricular activities, many of which take place on Fridays and have multiple practices throughout the week. While I understand that we get assignments ahead of time, I find it hard to get started on them early before instruction in class. Being due on a Sunday would help a lot of kids to turn high-quality work in and have a little less anxiety about homework.